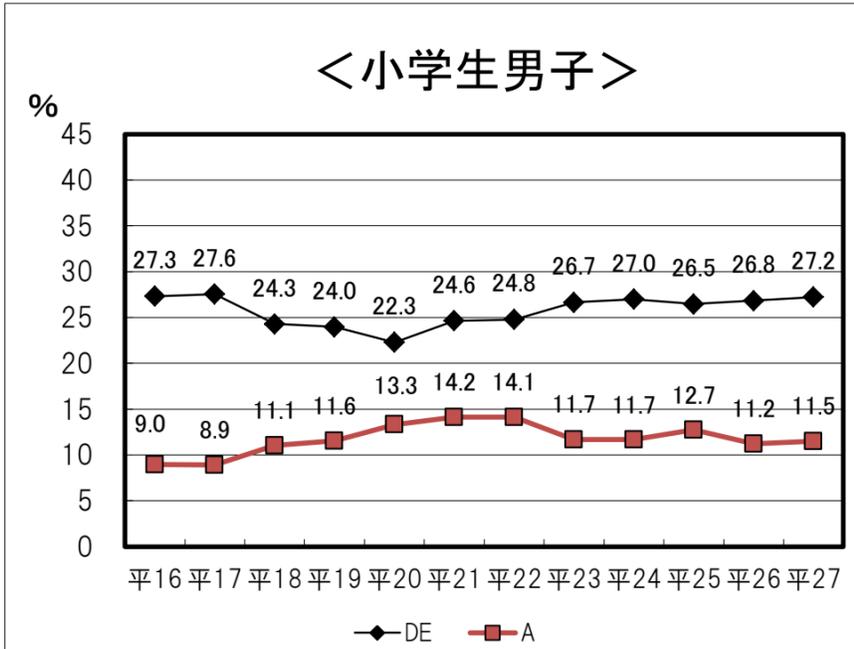


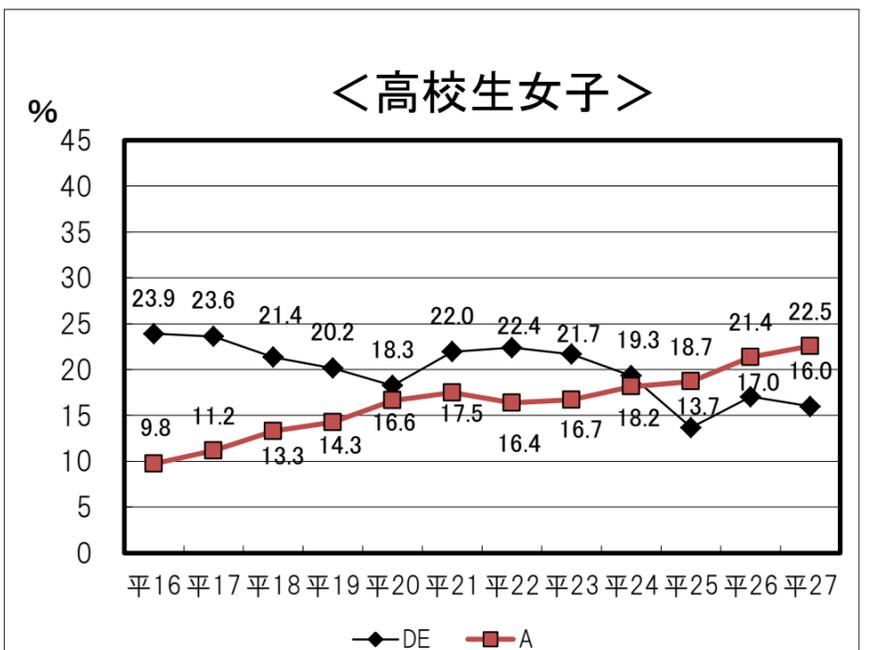
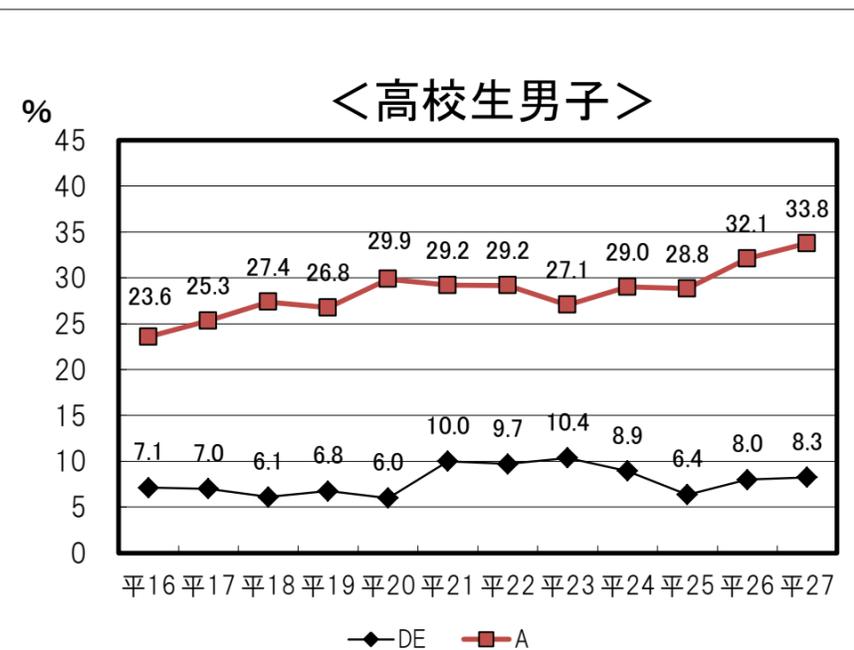
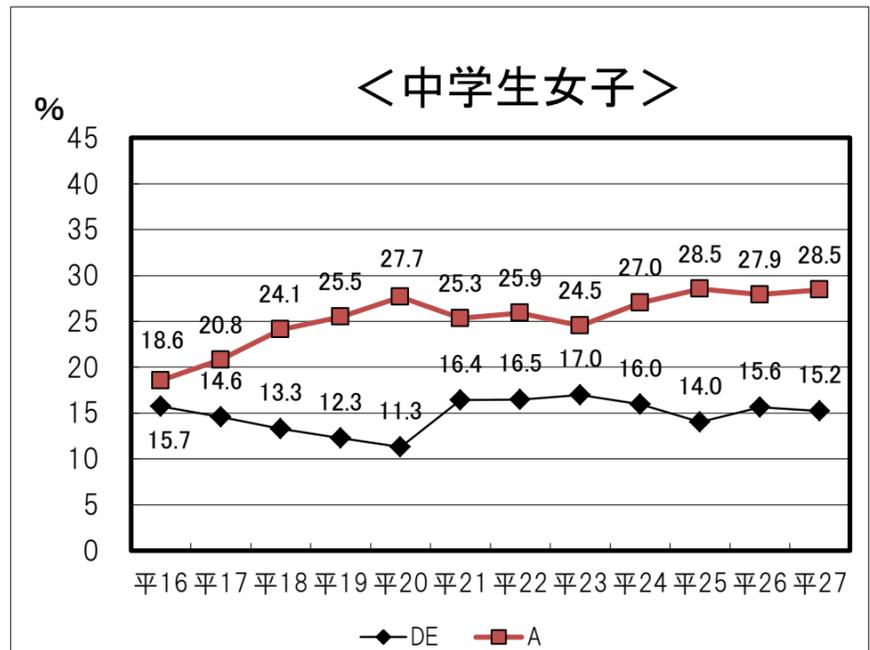
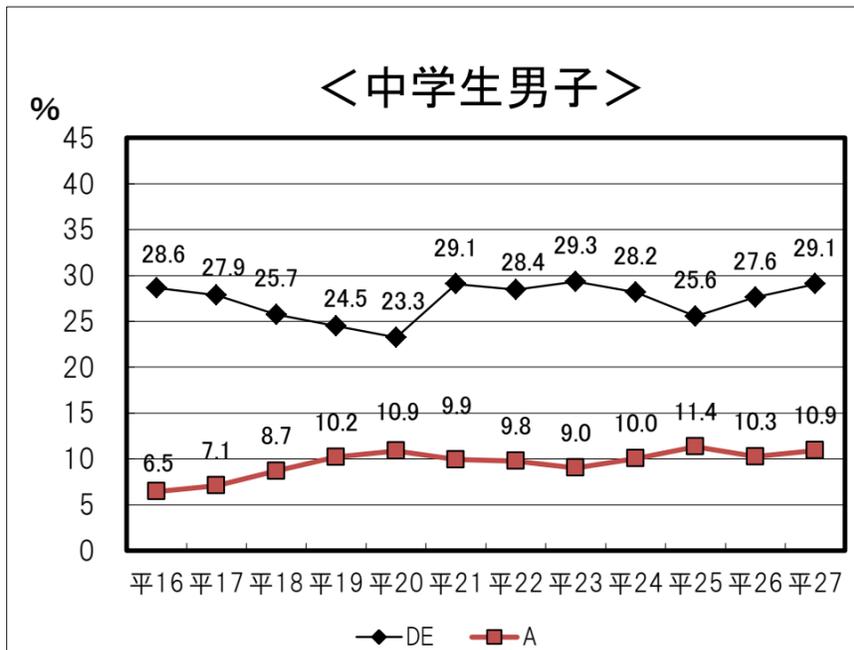
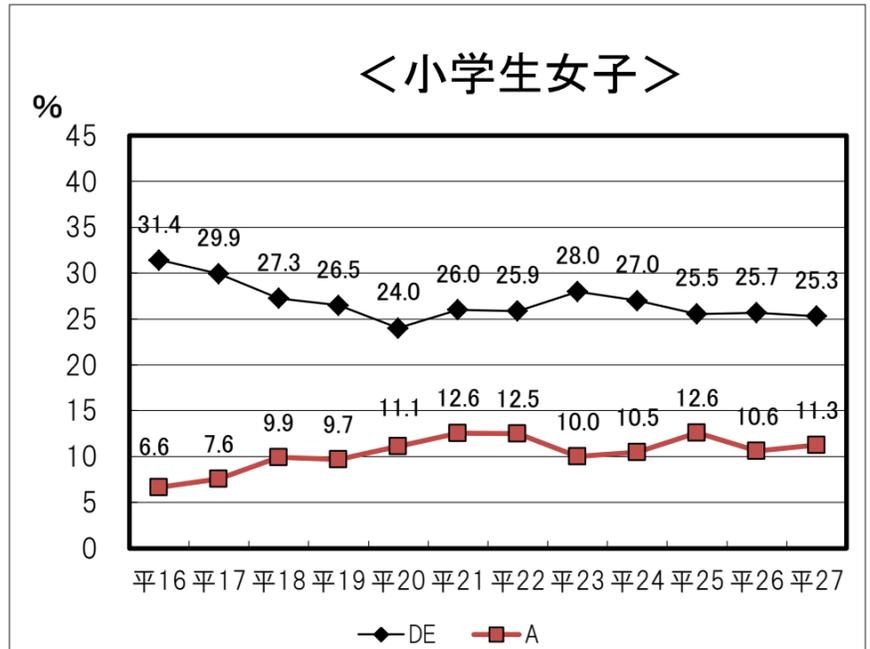
(8) 総合評価年次推移 (校種別)

総合評価において、「A段階」及び「D・E段階」の割合の推移 (校種別)

男子



女子

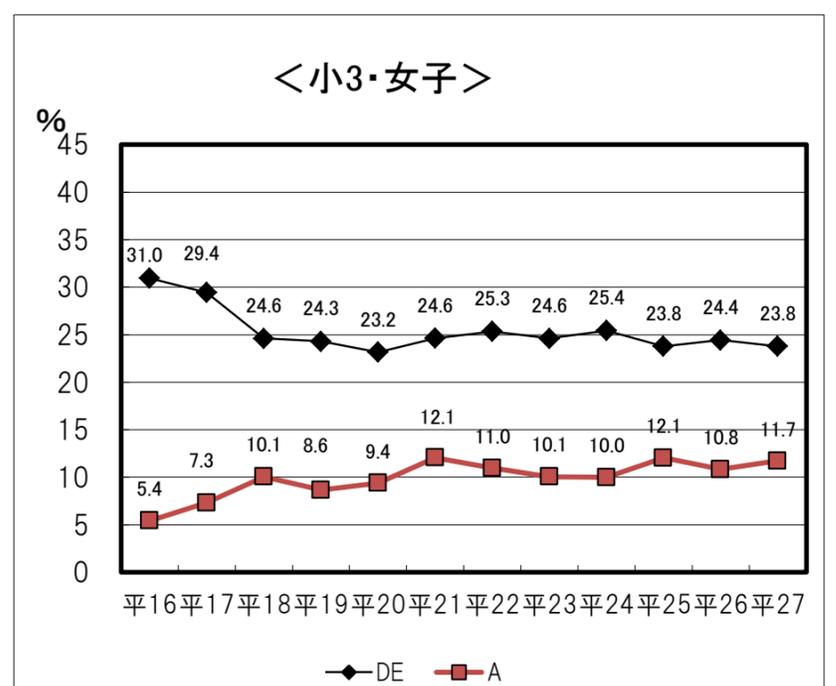
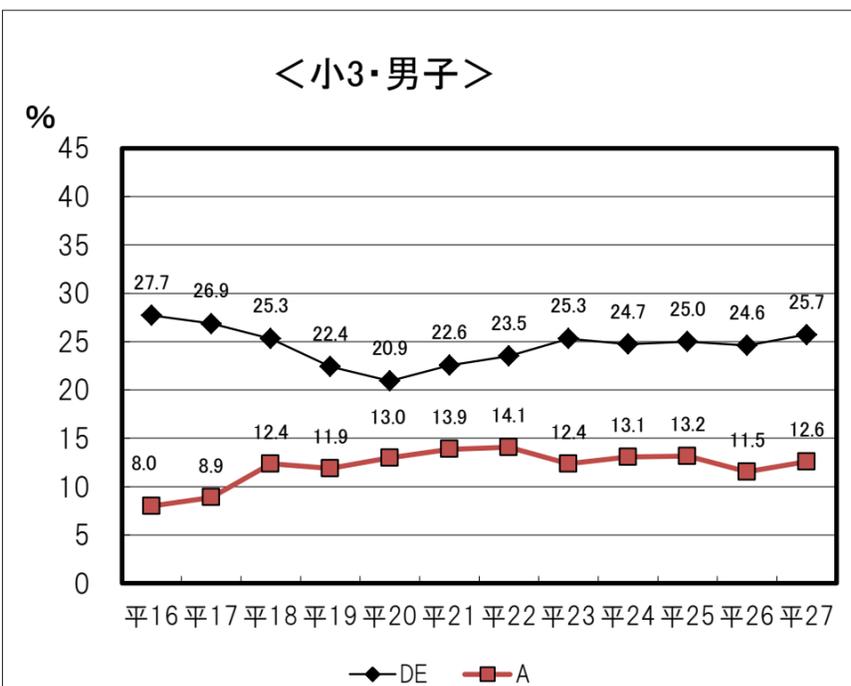
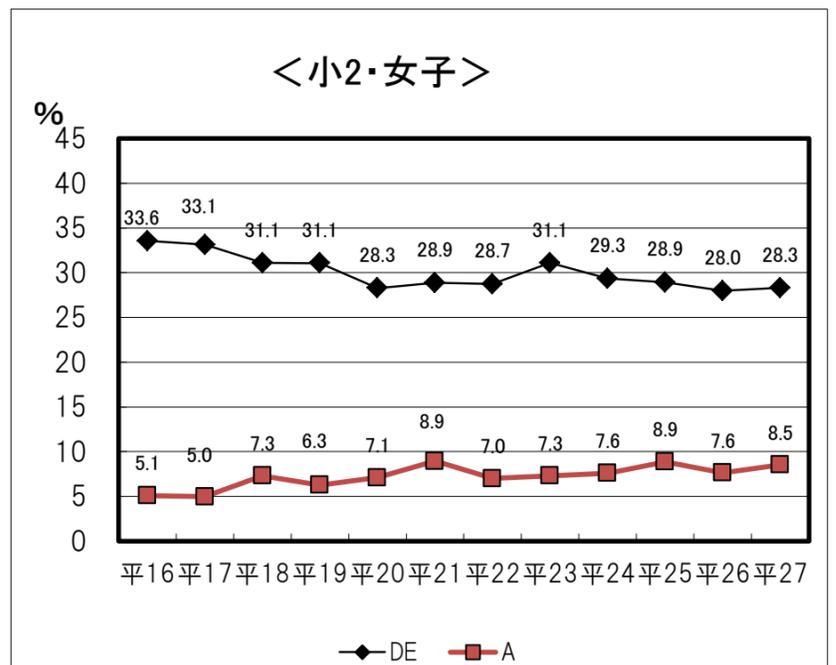
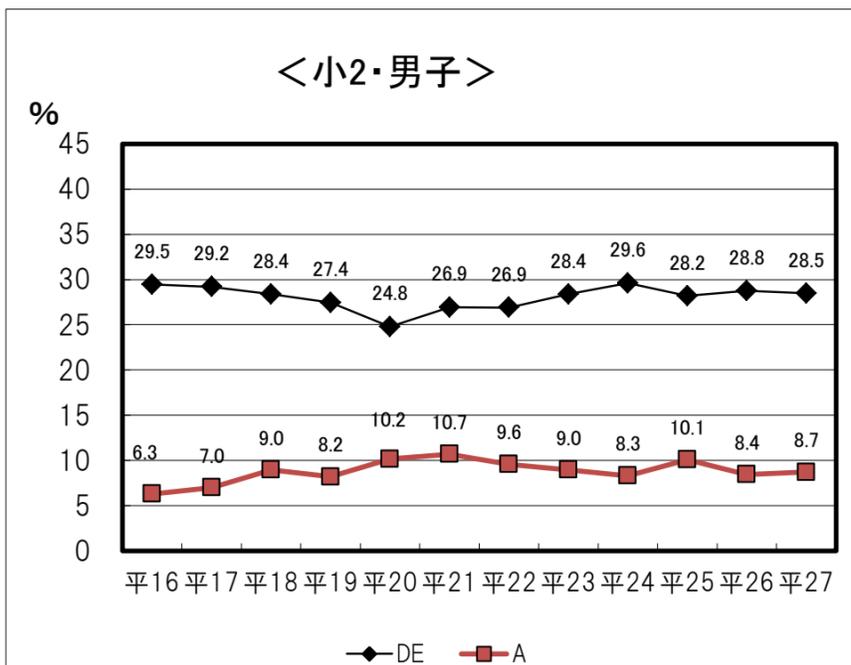
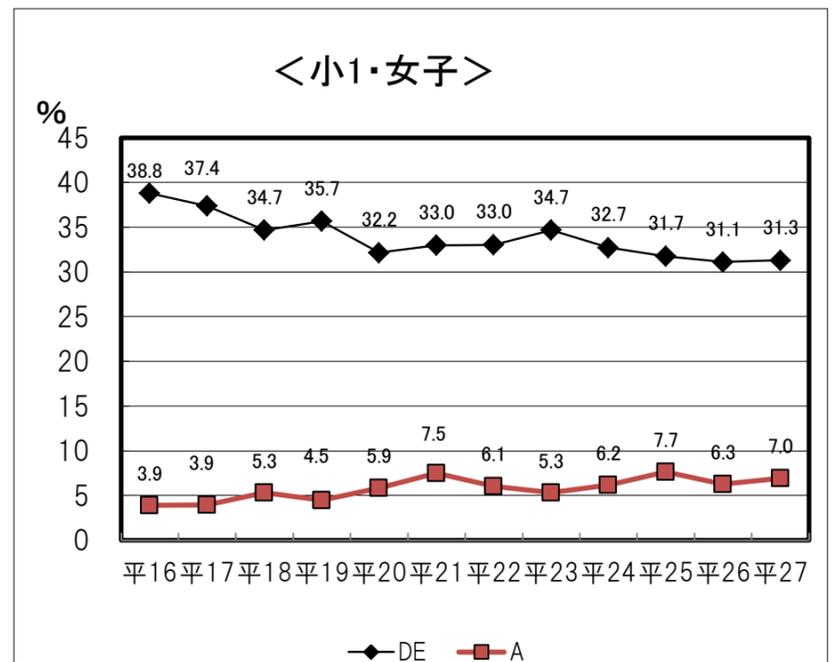
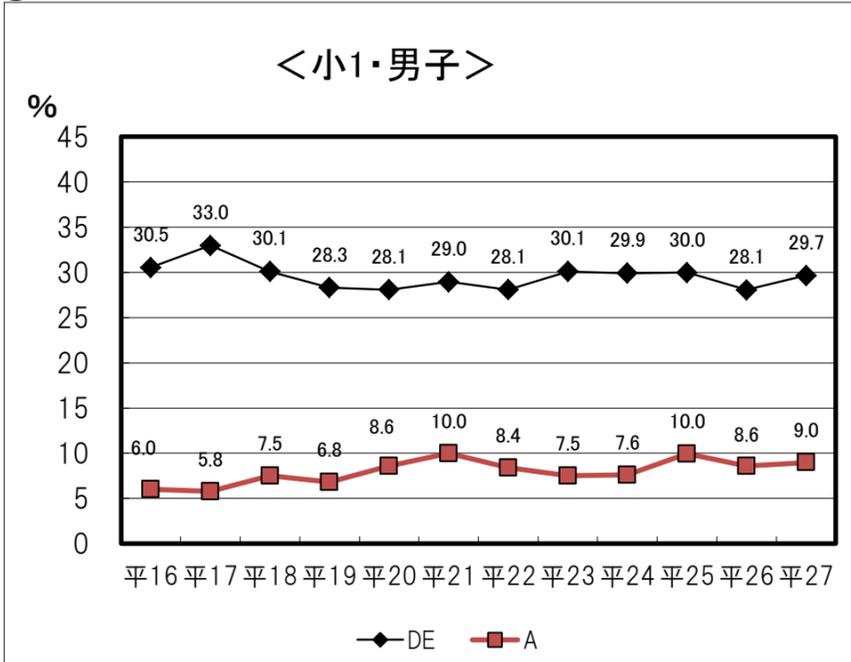


男子において、DE段階の児童生徒の割合が前年度に比べてやや増加している。平成27年度の合計得点はやや向上してきてはいるものの、二極化の状況があらわれている。

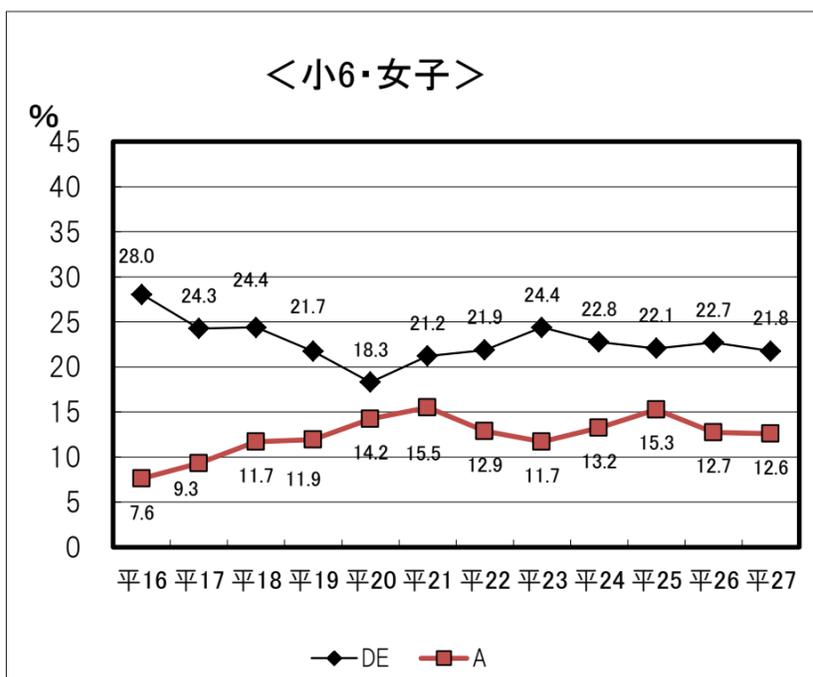
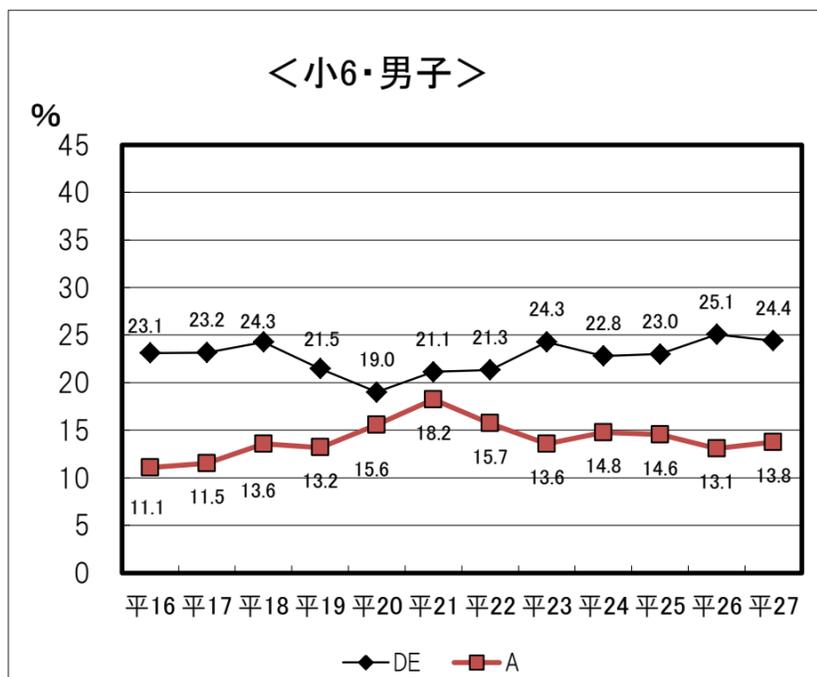
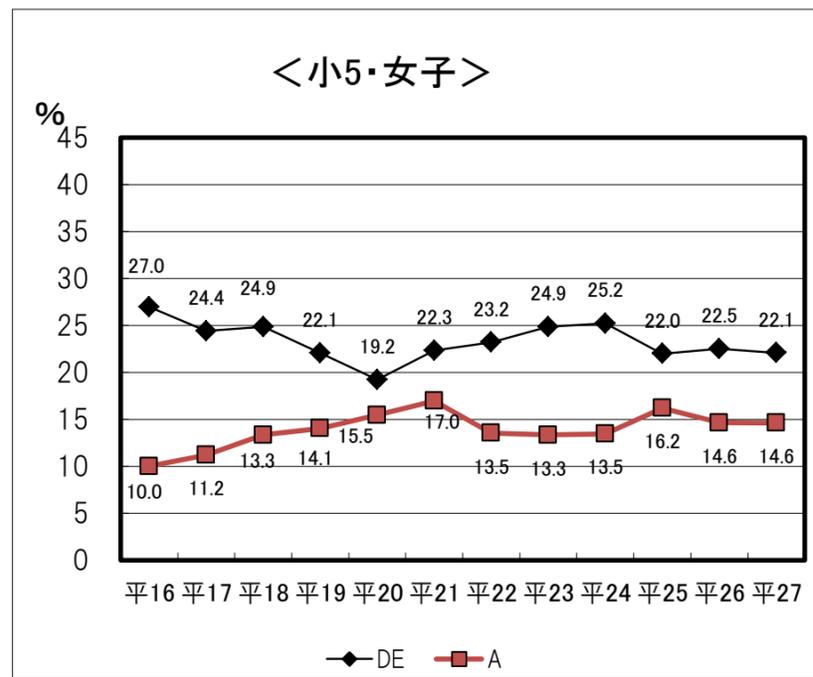
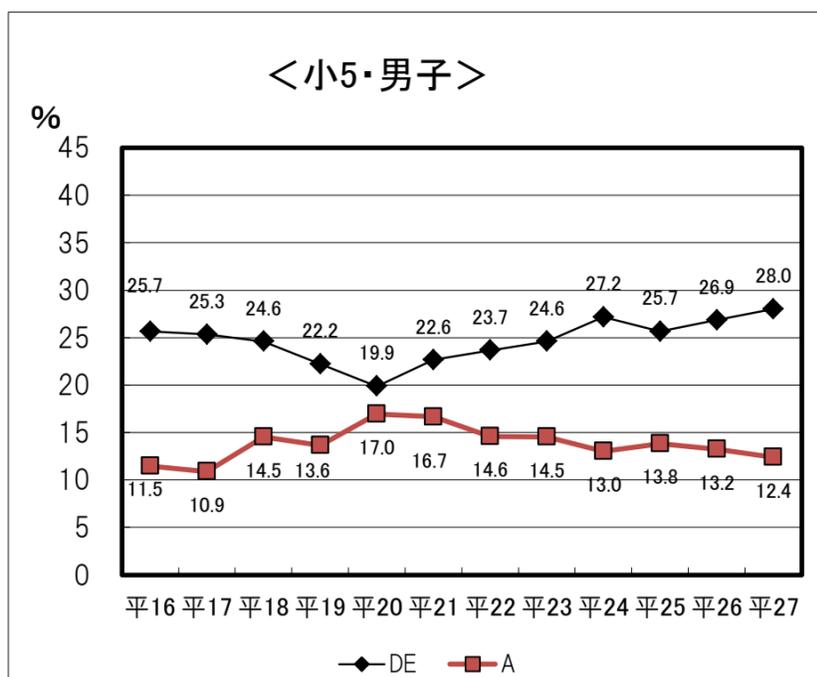
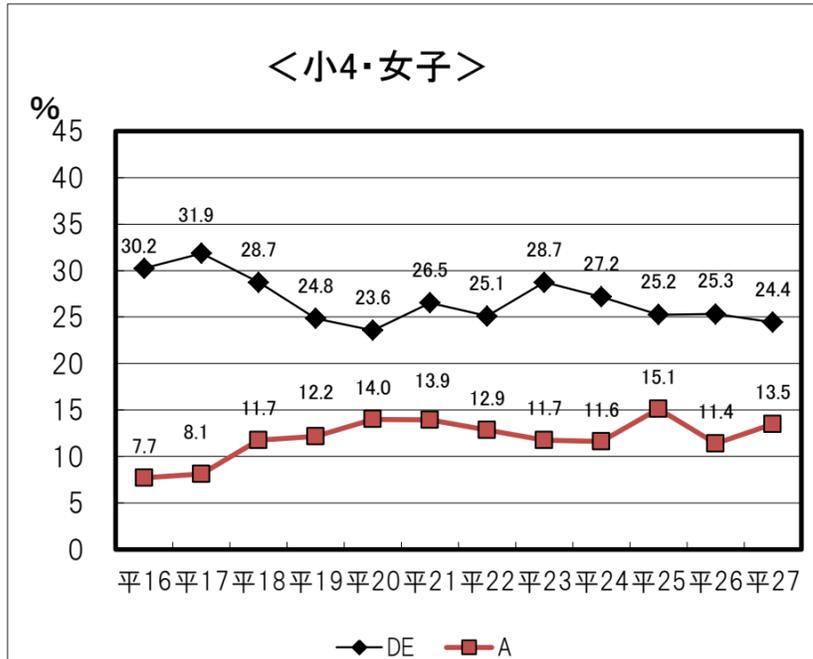
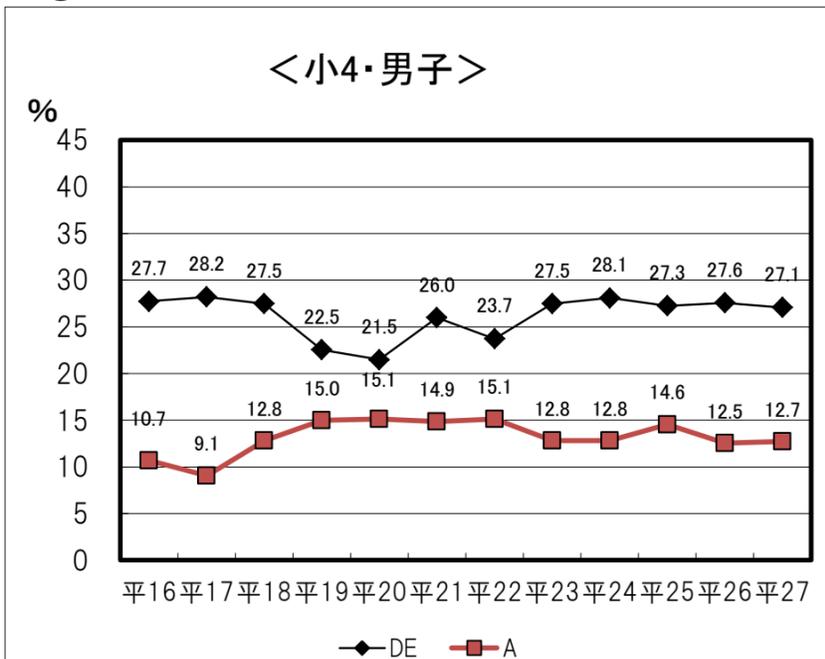
(8) 総合評価年次推移 (学年別)

総合評価において、「A段階」及び「D・E段階」の割合の推移

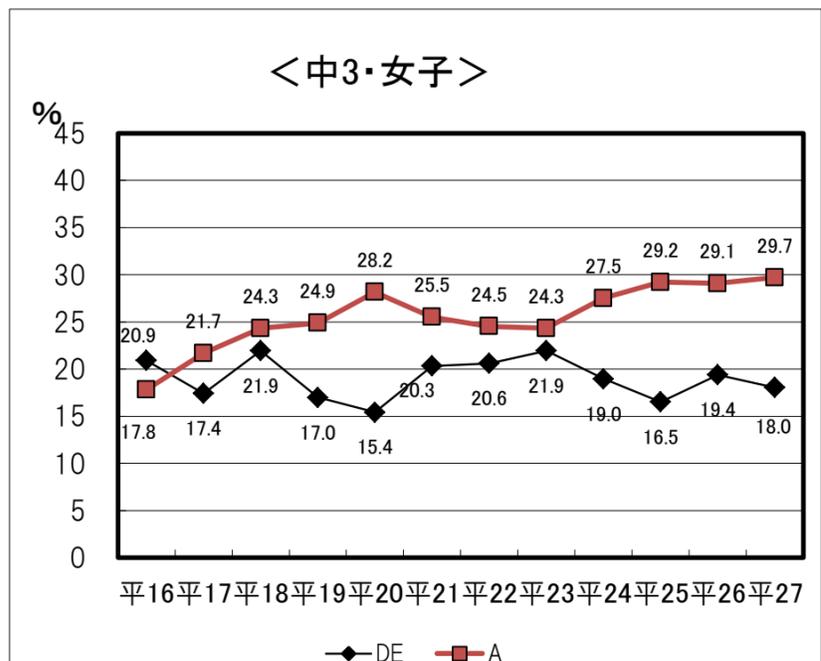
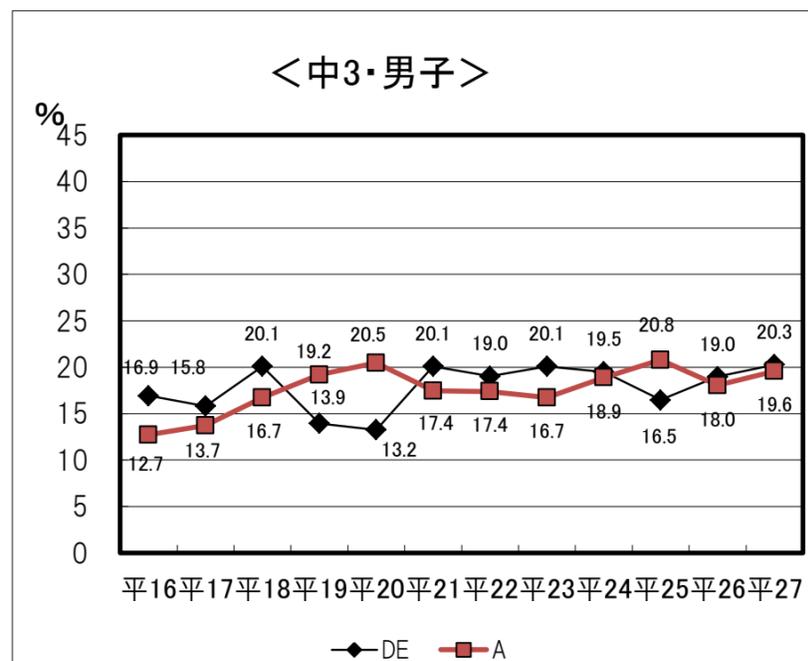
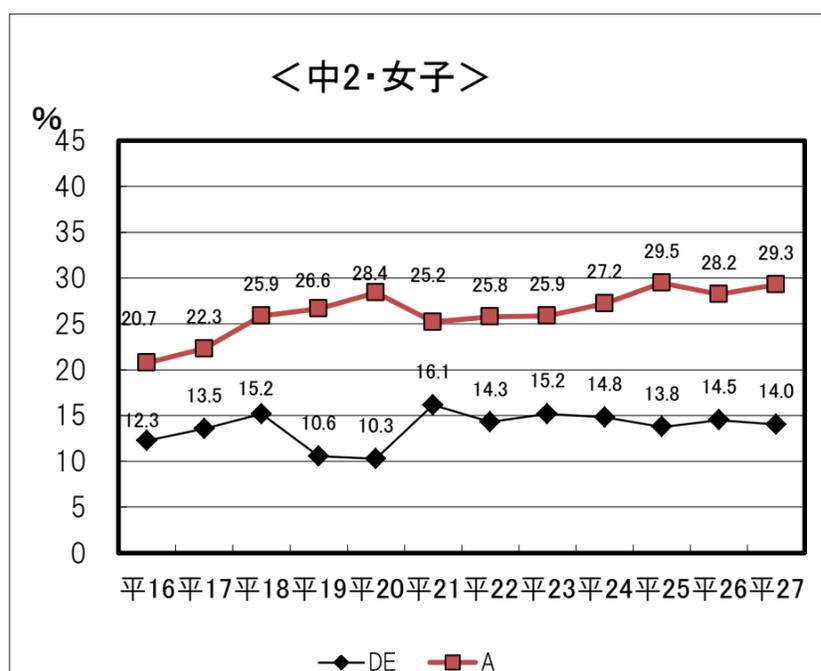
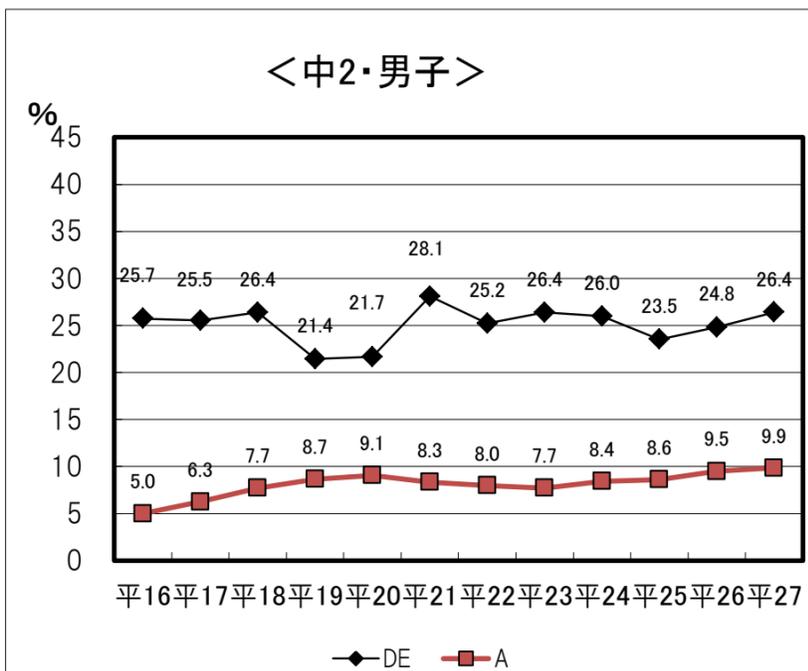
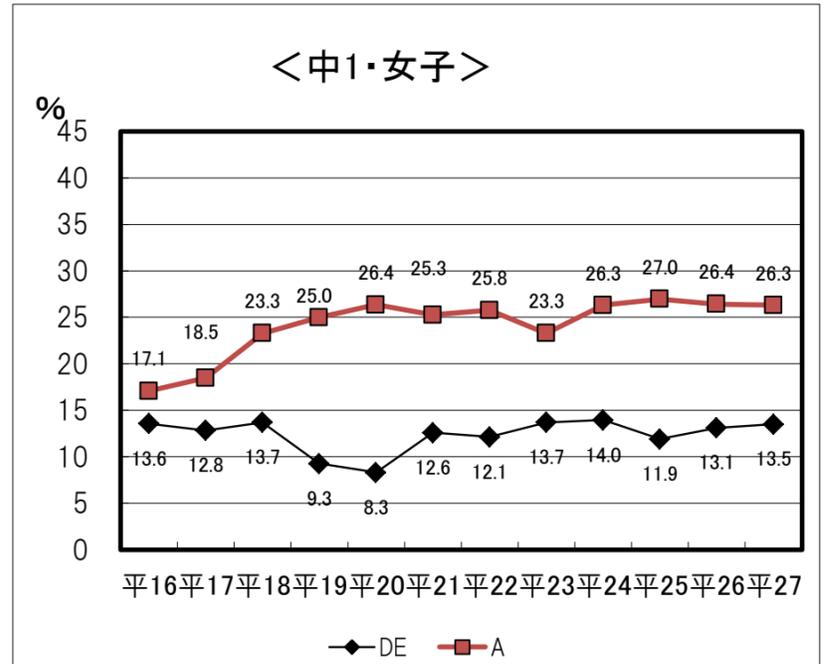
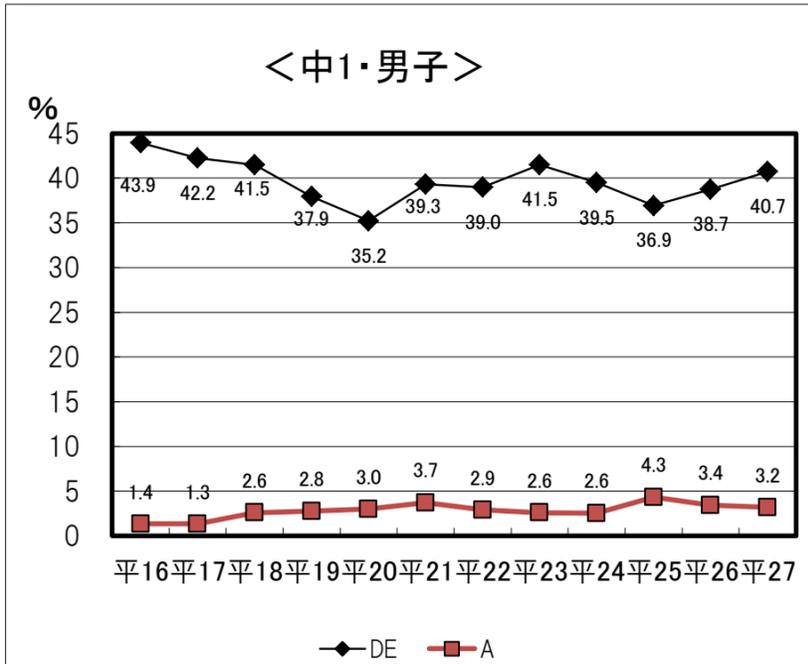
① 小学校(1年・2年・3年)



① 小学校(4年・5年・6年)



② 中学校



③ 高等学校

